

Year 9 and 10 Music

What is a Song?

Throughout this lesson block students:

- Discuss and define song styles and forms, including songs that celebrate and respond to cultural heritage and Australian identity.
- Identify and categorise common song writing terminology.
- Discuss and investigate methods of getting started with song writing.
- Discuss and explore various approaches to writing a song.
- Discuss how other song writers and artists communicate meaning and belonging within cultural contexts in their music and through song.
- Share some methods of getting started.
- Explore what is needed to begin creating a song.

Students' complete reflection and listening activity by identifying and analysing the song writers' approach to developing stylistic features of music.

Time Allocation	1 Lesson (1 hour)
Lesson Objectives	<ul style="list-style-type: none"> • Discuss and define song writing terminology, song forms and styles of songs • Investigate various approaches to song writing by responding to mentor stimulus • Complete observation and reflection activity
Underpinning General Capabilities	<p>This lesson has a critical thinking and creativity and intercultural understanding focus:</p> <ul style="list-style-type: none"> • pose questions to critically analyse complex issues and abstract ideas • give reasons to support their thinking, and address opposing viewpoints and possible weaknesses in their own positions • clarify complex information and ideas drawn from a range of sources • reflect critically on the effect of intercultural experiences on their own attitudes and beliefs and those of others • analyse the complex relationship between language, thought and context to understand and enhance communication
Key Words	song; song writing; communicate meaning; song terminology