

Year 7 and 8 Music

Listening is a Superpower

Throughout this lesson block students:

- Discuss and explore various approaches toward working within a team.
- Investigate strengths and areas of development that could help define roles within a team.
- Discuss methods of sharing and developing ideas.
- Discuss and explore group combinations where collaboration could be successful.

Time Allocation 1 Lesson (60 minutes)

Lesson Objectives

- Discuss and investigate team working and co-writing techniques
- Explore personal strengths and musical talents and evaluate areas of development in musical aptitude
- Select co-writing members and groups to work with through song writing process

This lesson has a **critical thinking** and **creativity** and **personal and social capability** focus:

Underpinning General Capabilities

- pose questions to probe assumptions and investigate complex issues
- draw parallels between known and new ideas to create new ways of achieving goals
- assess assumptions in their thinking and invite alternative opinions
- make a realistic assessment of their abilities and achievements, and prioritise areas for improvement
- identify and choose a range of learning strategies appropriate to specific tasks and describe work practices that assist their learning
- predict the outcomes of personal and academic challenges by drawing on previous problem- solving and decision- making strategies and feedback from peers and teachers
- select, use and analyse strategies that assist in regulating behaviour and achieving personal and learning goals
- identify indicators of possible problems in relationships in a range of social and work related situations
- assess the extent to which individual roles and responsibilities enhance group cohesion and the achievement of personal and group objectives
- assess individual and group decision- making processes in challenging situations

Key Words collaboration; teamwork; sharing; roles; leadership; listening